

# ShenghuaZha, Ph.D.

Curriculum Vitae

## HIGHER EDUCATION

Sn3looc of  
Ph.D. Technologies

Information Scie933d0w 6.(o)e TJ 0 Tc 0 Tw 6.[4(nd)]TJ -0.003 Tc 0.01404w 5.58 TwTd [(S)L)learning









## GRANTS & AWARDS

**2016**

Collaborative Research: Implementing an innovative competency-based training model to improve student leaders' skills and STEM students' learning in online PASS, submitted for NSF Division of Undergraduate Education, IUSE Program (\$590,000 requested, not awarded)

My Role: Principal Investigator

**2015**

Developing and assessing an online peer-assisted learning (PASS Online) program to enhance JMU online students' retention and academic achievement, funded by Library & Educational Technology at James Madison University (\$2,800 awarded)

My Role: Principal Investigator

**2014**

An Interprofessional Doctor of Nursing Practice Program to Meet the Needs of Underserved Mental Health and Cardiovascular Health Conditions, funded by the U.S. Department of Health and Human Services (\$1,120,000 awarded)

My Role: Lead Instructional Designer

**2012-2013**

Madison Research Fellow-Tier II Grant, funded by James Madison University (\$2000 awarded to the team)

**2011-2012**

Madison Research Fellow on Human Diversity, funded by James Madison University (\$750 awarded)

My Role: Principal Investigator

**2007-2009**



## PROFESSIONAL SERVICES

2012-present:

- Reviewer for the *American Journal of Distance Education* (AJDE)

2011-present:

- An executive peer-reviewer board member of the *Journal of Educational Technology & Society*
- A peer-reviewer board member of the *Research in Learning Technology*

2011-2016:

- An editorial review board member of the *International Journal of Distance Education Technologies* (IJDET)

2009-2011:

- A member of Diversity Council at JMU Libraries and Educational Technologies

2008-2015:

- A peer-reviewer board member of the *International Journal of Education and Development using Information and Communication Technology* (IJEDICT)

2008:

- Course reviewer in the Blackboard Exemplary Course Program

## STUDENT ADVISING

2016-2017:

Mariya Khan (Master's thesis, James Madison University)

2015-2016:

Andee Henriques (Master's thesis, James Madison University)